

WILLIAM H. WATKINS

CURRICULUM VITAE

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Office

University of Illinois at Chicago  
Curriculum and Instruction (M/C 147)  
College of Education  
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E-Mail: [wwatkins@uic.edu](mailto:wwatkins@uic.edu)

RANK: Professor  
PROMOTED: 2003

PREVIOUS RANK: Associate Professor  
PROMOTED: 1992  
TENURED: 1992

PREVIOUS RANK: Assistant Professor  
APPOINTED: 1986

AREAS OF SPECIALIZATION:

Sociology of Education  
Curriculum Foundations  
Political Sociology of Curriculum  
Epistemology  
Multicultural Education  
Curriculum Programs for Schools

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Foundations of Social Studies Education  
Social Education Curriculum in Africa  
Methods and Models of Curriculum Inquiry  
Contributions of Black Americans to Curriculum Thought  
Social Reconstructionists

## **I. EDUCATIONAL HISTORY**

### A. Education

Doctor of Philosophy (Ph.D.) University of Illinois at Chicago. 1986  
Public Policy Analysis-Education  
Dissertation Topic: *The Political Sociology of Social Studies Curriculum Development: The Case of Nigeria 1960-1980*. Major Advisor: William H. Schubert

Masters of Education (M.Ed.). University of Illinois at Chicago. 1979  
Curriculum Theory: Programs for Schools and Institutions.

Bachelor of Arts (B.A) California State University at Los Angeles. 1970  
Political Science: Pre-Law.

Associate of Arts (A.A.) Los Angeles City College. 1968  
Political Science: Pre-Law.

High School Diploma Dorsey High School Los Angeles, CA. 1964

### B. Major Honors and Awards

2005 Selected for Who's Who in Education

2003 Dean's Merit Award; College of Education, University of Illinois at Chicago

2003 Award of Merit; Race, Class and Gender Special Interest Group – American Educational Research Association.

2002 Carter G. Woodson Award (“for dedication to education and instruction”); Black Students Union, Chicago State University.

2002 Book Forum Recognition; Outstanding Book, Division B Book Forum - American Educational Research Association.

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2001 Critics' Choice (Book) Selection – American Educational Studies Association.

2001 Appointed to Graduate College – University of Illinois at Chicago.

1997 Chosen Faculty Fellow - Institute on Race and Public Policy, University of Illinois at Chicago.

1995 Selected for Marquis Who's Who in America.

1994 Selected for Who's Who in the West.

1990 Elected to Professors of Curriculum. Life Membership. Limited (125) membership.

1987 Honorable Mention - Society for the Study of Curriculum History Outstanding Dissertation Award.

1985 Abraham Lincoln Graduate Fellowship, University of Illinois at Chicago.

1970 Pi Sigma Alpha, National Political Science Honor Society.

## **II. PROFESSIONAL HISTORY**

### Pre-doctoral Positions

1975-1986 Instructor, City Colleges of Chicago (evening classes).

1975-1986 Teacher, Garfield High School, Chicago, Ill.

1970-1975 Management, Lazar Construction Corporation, Brooklyn, New York.

### Postdoctoral Positions

2003- Professor, University of Illinois at Chicago

1995-2003 Associate Professor, University of Illinois at Chicago.

1993-1995 Associate Professor, University of Utah, College of Education, Department of

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Educational Studies Joint appointment with Department of Ethnic Studies.

1990-1995 Adjunct Professor University of Utah, College of Social and Behavioral Sciences,  
Department of Sociology

1986-1993 Assistant Professor, University of Utah, College of Education, Department of  
Educational Studies. Joint appointment with Department of Ethnic Studies

### **III. PROFESSIONAL ORGANIZATIONS**

#### A. Affiliations

American Educational Research Association  
American Education Studies Association  
Association for Supervision and Curriculum Development  
Comparative and International Education Society  
John Dewey Society  
National Council for Black Studies  
National Council for Social Studies  
Professors of Curriculum  
Society for the Study of Curriculum History  
World Council for Curriculum and Instruction

#### B. Leadership Positions

2005-6 Member, American Educational Research Association, Special Interest Group Task Force.

2002-5 Mentor-American Educational Research Association/Institute for Educational Studies. For  
Post-doctoral Fellows, Dionne Danna Ph.D. and Theadorea Berry Ed.D. Chicago, IL.

2002-3 Program Chair – W. E. B. Du Bois/ Souls of Black Folk Conference. Chicago, IL.

2000-1 Program Chair – Division B, American Educational Research Association.

1996-2000 President - Special Interest Group (SIG) Research Focus on Black Education,  
American Educational Research Association.

1995-6 Member, Palmer O. Johnson Memorial Award Nominations Committee, American

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Educational Research Association.

1993 Program Chair - Special Interest Group (SIG) Research Focus on Black Education, American Educational Research Association

1991-present Reviewer - Special Interest Group (SIG) Research Focus on Black Education, American Educational Research Association.

1991 Program Co-chair - Special Interest Group (SIG) Critical Evaluation of Prevailing Theory in Education, American Educational Research Association.

1990 Member, Nominations Committee - Division B: (Curriculum and Curriculum Studies), American Educational Research Association

1990-91 President - Society for the Study of Curriculum History

1989-90 Secretary-Treasurer - Society for the Study of Curriculum History

1989-93 Affirmative Action Chair - Division B: American Educational Research Association

1988-90 Reviewer - Research in Social Studies Education, Special Interest Group (SIG),

1988-present Reviewer - Division B: American Educational Research Association

1988-93 Affirmative Action Chair - Division B: American Educational Research Association.

1988-90 Member - Award Committee on Distinguished Contributions to Curriculum - Division B: American Educational Research Association

1987-88 Reviewer - Division B: American Educational Research Association.

### C. Editorial Boards

2004 – present – Handbook of Curriculum and Instruction

2003- present – Journal of Curriculum and Pedagogy

2000- present Editorial Board – Taboo: The Journal of Culture and Education

2000-2003 Editorial Board – Journal of Curriculum & Supervision. Association for Supervision and Curriculum Development

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2000-2002 Editorial Board – Journal of Curriculum Theorizing

1998-present Editorial Board – Popular Education: Teaching for Social Justice

#### D. Editorial Advisory Boards

2002-present – Journal of Culture and its Transmission in the African World

### **IV. SCHOLARLY PUBLICATIONS AND ACTIVITIES**

#### A. Books

Watkins, W. H. (Ed.). (2005). Black protest thought and education. New York: Peter Lang.

Watkins, W. H. (2001). The white architects of black education: Ideology and power in America, 1865-1954. New York: Teachers College Press.

Watkins, W. H., Lewis, J. & Chou, V. (Eds.). (2001). Race and education: The roles of history and society in educating African American students. Boston: Allyn & Bacon.

#### B. Technical Books

Watkins, W. H., Brown, E., Bowie, C. & Brock, R. (2000). Handbook of Units and Lessons. Technical manual commissioned by Centers for New Horizons, Chicago, IL. Internal agency usage.

#### C. Book Chapters

Watkins, W. H. (2005). In King J. (Ed.). Colonial education and African people: Retrospects and prospects. Jointly published by Washington D.C.: American Educational Research Association and Mahwah, NJ: Lawrence Erlbaum Associates, Inc. pp. 117-134.

\*\*Also Watkins, W. H. Postscript. (ibid) p. 351

- Watkins, W. H. (2005) Race and Morality: Shaping a Myth. In Nucci, L. (Ed.) Conflict, contradiction and contrarian elements in moral development and education. New York: Lawrence Erlbaum Associates, Inc. Publishers.
- Watkins, W. H. (2003). Curriculum, culture, and power: Reshaping the education of African Americans. In Yeakey, C. & Henderson, R. (Eds.) Surmounting All Odds: Education, Opportunity and Society in the New Millennium. Greenwich, CONN: Information Age Inc. pp. 31-50
- Watkins, W.H. (2002). My mission as a multicultural education scholar. In M.P. Wolfe & C. Pryor (Eds.) The Mission of the Scholar: Educational Perspectives Honoring Nelson L. Haggerson. New York: Lang pp. 151-165.
- Watkins, W. H. (1996). Reclaiming historical visions of quality schooling: The legacy of early 20th century black intellectuals. In M.J. Shujaa (Ed.). (1996). Beyond Desegregation: The Politics of Quality in African American Schooling. Thousand Oaks, CA: Corwin Press, Inc. pp. 5-28
- Watkins, W. H. (1994). Pan-Africanism and the politics of education: Towards a new understanding. In S. Lemelle and R. D. G. Kelley (Eds.). (1994). Imagining Home: Class, Culture and Nationalism in the African Diaspora London: Verso. pp. 222-242.
- Watkins, W. H., Alkalimat, A. and Kramer, M. (1994). The seventh Pan-African congress: Notes from North American Delegates. In S. Lemelle and R. D. G. Kelley (Eds.). (1994). Imagining Home: Class, Culture and Nationalism in the African Diaspora. London: Verso. pp. 351-360
- Wade, S., Thompson, A. & Watkins, W. H. (1994). Beliefs, ideology, and history texts. In R. Garner & P.A. Alexander (Eds). Beliefs about texts and instruction with texts. Hillsdale (NJ): Lawrence Erlbaum. pp.265-293
- Watkins, W. H. (1988). Neocolonialism and education in Anglophone Africa, Towards a renaissance of humanity: Rethinking curriculum and teaching. Alberta, Canada: World Council for Curriculum and Instruction. (Refereed) pp.75-85.

Watkins, W. H. (2005). Colonial education and African people: Retrospects and prospects. Commissioned Paper, American Educational Research Association.

#### D. Book Sections (mini-chapters)

Watkins, W. H. (2000). Our country is rich, our people are poor: Education, justice and the politics of structural adjustment. In W. Ayers, M. Klonsky, & G. Lyon (Eds.). A Simple Justice. New York: Teachers College Press. pp. 9-12.

Watkins, W. H. (1998). An activist forum III: Counter tales. In W. Ayers, J.A., Hunt & T. Quinn, (Eds.). (1998). Teaching for Social Justice. New York: The New Press. p. 188.

#### E. Invited and Refereed Articles

Watkins, W. H. & Hall, H. R. (2003). W.E.B. DuBois. In Encyclopedia of Education. Volume 2 pp.609-613. New York: Macmillan Reference USA.

Watkins, W. H. (2003). Carter G. Woodson. In Encyclopedia of Education. Volume 7 pp.2691-2693 New York: Macmillan Reference USA.

Watkins, W. H. (2003). Benjamin E. Mays. In Encyclopedia of Education. New York: Macmillan Reference USA. Volume 5 pp.1569-1572

Watkins, W. H. (1998). A pedagogy for the dispossessed. In Journal of Interdisciplinary Education. Vol 2. 1998 pp. 8-18. (lead article).

Watkins, W. H. (1994). Curriculum for immigrant and minority children. In T. Husen & T. N. Postlethwaite, (Eds.), The International Encyclopedia of Education. London: Pergamon Press.

Watkins, W. H. (1990). The social reconstructionists. In T. Husen & T. N. Postlethwaite, (Eds.),

The international encyclopedia of education, Supplementary Volume Two. London: Pergamon Press. Reprinted in Lewy, A. (Ed.), (1992) The international encyclopedia of curriculum. London: Pergamon Press.

Watkins, W. H., & Byo, Y. (1989). Curriculum history: Nigeria. In T. Husen & T. N. Postlethwaite, (Eds.), The international encyclopedia of education, Supplementary Volume One. London: Pergamon Press.

Watkins, W. H. (1989). Black studies. In T. Husen & T. N. Postlethwaite, (Eds.), The international encyclopedia of education, Supplementary Volume One. London: Pergamon Press.

#### F. Refereed Journals

Watkins, W. H. (1995). Thomas Jesse Jones, social studies and race. International Journal of Social Education. Volume 10, Number 2 Fall/Winter 1995-6 pp. 124-133.

Watkins, W. H. (1994). Multicultural education: Toward a historical and political inquiry. Educational Theory. Volume 44 No. 1 Winter 1994. pp. 99-117.

Watkins, W. H. (1993). Black curriculum orientations: A preliminary inquiry, Harvard Educational Review. Vol. 63 No.3 Fall 1993 pp.321-338.

Watkins, W. H. (1990). W.E.B. DuBois vs Thomas Jesse Jones: The forgotten skirmishes, Journal of the Midwest History of Education Society, 18. pp.305-328.

Watkins, W. H. (1990). Teaching and learning in the Black colleges: A 130-year retrospective. Teaching Education, 3(1), (lead article), Summer/Fall 1990. pp. 10-25.

Watkins, W. H. (1989). On accommodationist education: Booker T. Washington goes to Africa. International Third World Studies Journal & Review, 1(1). pp.137-144.

Peterson, K., Deyhle, D., & Watkins, W. H. (1988). Evaluation which accommodates minority teacher contributions. Urban Education, 23(2) July. pp. 133-149.

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### G. Book Reviews

Watkins, W. H. (2003) DuBois on education Education and Anthropology Quarterly. Summer 2003

Watkins, W. H. (2001). Crossing the class and color lines: From public housing to white suburbia. Chicago: University of Chicago Press. In Race, Ethnicity and Education. Volume 4 Number 2 July 2001 pp.185-189

Watkins, W. H. (1994). Pan-Africanism for beginners. In The Western Journal of Black Studies. Volume 18, Number 3. Fall 1994 pp.177-178

### V. FUNDED RESEARCH PARTICIPATION

2001-2004 Mentor, American Educational Research Association Post Doctoral Fellowship. Supervised post doctoral fellow. \$150,000.00

1999 Director, Presidential Grant. Wrote, obtained and supervised grant to support research and scholarly activities of the Research Focus on Black Education Special Interest Group, American Educational Research Association. Joyce Foundation. \$5,000.00

1998 Co-Director, Chicago Urban League and University of Illinois at Chicago Research Project on Race and Education. Supervised writing project gathering data on race, identity and academic achievement. Spencer Foundation \$30,000.00

1985 Research Assistant, Job Training Partnership Act. Gathered quantitative achievement data (test scores) comparing students participating in special project with control group. \$5,000.00

1984 Research Assistant, Illinois Division of Youth and Community Services: Juvenile Justice Section. Gathered quantitative data comparing final grades of secondary students participating in after-school job program with control group. \$10,000.00

1983 Researcher, spent two months in Nigeria, West Africa. Engaged in documentary and interview research for doctoral dissertation on social education.

1982 Research Assistant, Action Project, United States Department of Justice. Gathered questionnaire data from students and teachers in experimental project to determine if intense counseling made a difference in the performance of "hard core" inner city secondary school

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students. \$30,000.00

## VI. PAPER PRESENTATIONS

### A. Commissioned Papers

Watkins, W. H. (2000, April). Colonial education and African people: Retrospects and prospects. Commissioned by Commission on Race Research, American Educational Research Association. Chicago.

### B. Refereed Paper Presentations

Watkins, W.H. (2005, April). Privatizing and outsourcing the American public interest: Implications for African Americans. Olive-Harvey Black Studies Conference. Chicago.

Watkins, W.H. (2005, April). Every child left behind and the failure of the American system of mass education countering modern formulas for managing social discontent (panel). Olive-Harvey Black Studies Conference. Chicago

Watkins, W. H. & Lewis, C. (2005, April). Education and racial class re-alignments in the globalized society. American Educational Research Association. Montreal, Canada

Watkins, W. H. (2005, March). Black studies in the millennium of globalization. National Council for Black Studies. New Orleans.

Watkins, W.H. (2004, November). Justice, justice: School politics and the eclipse of liberalism. (panel). History of Education Society. Kansas City, MO.

Watkins, W. H. (2004, July). On schools, democracy and empire: The contrasting views of Franklin H. Giddings and W.E.B. Du Bois. 11<sup>th</sup> Triennial World Conference. World Council for Curriculum and Instruction. Woloongong, Australia.

Watkins, W.H. (2004, April) Book Session: Introducing black protest thought and education. American Educational Research Association. San Diego.

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Allen, L.A., Sears, J.T., Roberts, P.A., Schubert, W. H., Watkins, W.H., Munro, P.M., & Hlebowitsch. (2004, April). Tensions in the field: Contemporary educational reform and curriculum studies. American Educational Research Association. San Diego.

Watkins, W. H., Henry, A., & Danna, D. (2003, November) Introducing Black Protest Thought and Education. American Educational Studies Association. Mexico City, Mexico.

Watkins, W. H. (2003, April). The future of multicultural education. Invited Address. SIG: Critical Examination of Race, Ethnicity, Class and Gender. American Educational Research Association. Chicago.

Watkins, W. H. (2003, April). Whither curriculum: Thinking through the present of curriculum studies. Division B. American Educational Research Association. Chicago.

Watkins, W. H. (2003, April). The souls of Black Folk – 100 years later. Division F. American Educational Research Association. Chicago.

Watkins, W. H. (2003, April) DuBois On Education, The Souls of Black Folk-100 Years Later. The Souls of Black Folk Conference. The Chicago Council for Black Studies. Chicago.

Watkins, W. H. (2002, November). What do we want to learn: A historical understanding of black education. American Educational Studies Association. Pittsburgh.

Watkins, W. H. (2002, October). The white architects of black education. The Midwest History of Education Society. Chicago.

Watkins, W. H. (2002, April). Doing historical biography . (roundtable). American Educational Research Association. \*see program supplement for listing

Watkins, W. H. (2001, November). Introducing ‘the white architects of black education.’ National Association of Black School Educators. Los Angeles.

Watkins, W. H. (2001, November). The white architects of black education. American Educational Studies Association. Miami.

Watkins, W. H. (2001, April) Introducing ‘the white architects of black education.’ American Educational Research Association. Seattle.

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Watkins, W. H. (2000, July). Culture, education, and liberation: Post Malcolm scholarship in the United States. International Cultural Encounter in Cuba: History, Culture and Society in the African Diaspora. Havana, Cuba

Watkins, W. H. (2000, April) Sponsored Knowledge. American Educational Research Association. New Orleans.

Watkins, W. H. (1999, April). J.L.M. Curry: Architect of black education. American Educational Research Association. Montreal, Canada

Watkins, W.H. (1998, April). Privilege and oppression: Are these critical concepts for educational research? Integrating race, ethnicity, class and gender. (Panel Discussion). American Educational Research Association. San Diego, CA.

Watkins, W. H. (1997, April). Radical Marxian and socialist criticism of American education. American Educational Research Association. Chicago

Watkins, W. H. (1997, April). Scientific racism, curriculum and the education of African Americans. American Educational Research Association. Chicago.

Watkins, W. H. (1995, April). Architects of black education: Rockefeller, the GEB, and curriculum. American Educational Research Association. San Francisco.

Watkins, W. H. (1994, April). A curriculum for colored people: Corporate philanthropic influences in the early twentieth century. American Educational Research Association. New Orleans.

Watkins, W. H. (1994, April). Architects of black education: A profile of Anson Phelps Stokes. American Educational Research Association. New Orleans.

Watkins, W. H. (1993, April). Long memory: Black educational reformers in the early twentieth century. American Educational Research Association. Atlanta.

Watkins, W. H. (1993, April). Black curricularists and progressive education: An untold story. American Educational Research Association. Atlanta.

Watkins, W. H. (1992, April). The Afrocentric curriculum. American Educational Research Association, San Francisco.

Watkins, W. H. (1992, April). Franklin Henry Giddings on the sociological foundations of race and class in public schooling. American Educational Research Association, San Francisco.

Watkins, W. H. (1991, April). On the foundations of social reconstructionism: The radicalism of

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- Sidney Hook. American Educational Research Association, Chicago.
- Watkins, W. H. (1991, April). Black curriculum orientations: A typology. American Educational Research Association, Chicago.
- Watkins, W. H. (1991, October). A curriculum for colored people: The social and educational ideas of Franklin H. Giddings, Bergamo Curriculum Conference, Dayton, Ohio.
- Watkins, W. H. (1990, October). Thomas Jesse Jones: "Evil genius of the Black race." Bergamo Curriculum Conference. Dayton, Ohio.
- Watkins, W. H. (1990, April). On the foundations of social reconstructionism: The empiricism of John L. Childs. American Educational Research Association. Boston.
- Watkins, W. H. (1989, October). W. E. B. DuBois vs. Thomas Jesse Jones: The forgotten skirmishes. Midwest History of Education Society. Chicago.
- Watkins, W. H. (1989, August). Enlightened curriculum for an uncertain world: The pedagogy of Harold Rugg World Council for Curriculum and Instruction, Sixth Triennial Conference, Noordwijkerhout, The Netherlands.
- Watkins, W. H. (1989, March). Harold Rugg: Toward a social philosophy in teacher education. American Educational Research Association. San Francisco.
- Watkins, W. H. (1989, March). W. E. B. DuBois: Black social reconstructionist. American Educational Research Association. San Francisco.
- Watkins, W. H. (1988, April). On the essentials of education and civilization: The pedagogy of Thomas Jesse Jones. American Educational Research Association. New Orleans
- Watkins, W. H. (1988, March). On the foundations of social education in British Africa and Black America: The pedagogy of Thomas Jones. Comparative and International Education Society. Atlanta.
- Watkins, W. H. (1986, October). Theorizing and distancing in teacher growth (and the place of graduate study in the process). Seminar, Bergamo Curriculum Conference, Dayton, Ohio.
- Watkins, W. H. (1986, October). Commercial imperatives in Black education: 100 years of corporate and foundation influence. Bergamo Curriculum Conference. Dayton, Ohio.
- Watkins, W. H. (1986, July-August). Neocolonialism and social education in Anglophone Africa. World Council for Curriculum and Instruction. Hiroshima, Japan.

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Watkins, W. H. (1986, March). Social education in post-colonial Nigeria: A critical look at modernization theory. Comparative and International Education Society. Toronto, Ontario, Canada.

### C. Non-Refereed Paper Presentations

Watkins, W. H. (2004, April). Re-framing the Sixties: Voices from Classrooms, Districts and Civil Society. American Educational Research Association. Discussant. San Diego

Watkins, W. H. (2004, April). Curriculum Standards, Standardized Testing and Accountability: Implications for Educational Equity, Teacher Education and Governance. American Educational Research Association. Discussant. San Diego

Watkins, W. H. et al (2003, April). Reflections on the Teaching and Learning of Curriculum Studies: A Panel. American Association for the Advancement of Curriculum Studies. Chicago.

Watkins, W. H. (2002, November). Race and morality: Shaping the myth. Association for Moral Education. Chicago

Watkins, W. H. (2002, October). Interrogating the Professors. American Association of Teaching and Curriculum. Tulsa, Oklahoma.

Watkins, W. H. (2002, April) Outsiders within: Division B Equity Committee and Panelists Discuss the Experiences of Faculty of Color in Predominantly White Institutions. American Educational Research Association. Discussant. New Orleans.

Watkins, W. H. (2001, October). Introducing the white architects of black education. National Black Graduate Students Association. Washington D.C.

Watkins, W. H. (1994, April). Educating African people: Retrospects and prospects. Seventh Pan-African Congress. Kampala, Uganda.

Watkins, W.H. (1993, March). Race, class, and gender. (Session Chair). National Association for

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Ethnic Studies Conference. Salt Lake City, Utah.

Correia, S. T., & Watkins, W. H. (1991, April). Thomas Jesse Jones: A profile. Society for the Study of Curriculum History. Chicago, Illinois.

Watkins, W. H. (1990, April). Curriculum wars in the Black colleges: Social and political foundations. Society for the Study of Curriculum History. Boston, Massachusetts.

Watkins, W. H. (1988, October). On accommodationist education: Booker T. Washington goes to Africa. Eleventh National Third World Studies Conference, Omaha, Nebraska.

Watkins, W. H. (April, 1988). Ethnic and Cultural Diversity Panel: Discussant. Far West Regional Meeting: Holmes Group, Boulder, Colorado.

Watkins, W. H. (1987, May). The checkered world of social education. Seminar, University of Utah.

Watkins, W. H. (1982, March). Black education: From Booker T. Washington to the new imperative. National Council for Black Studies, Chicago, Illinois.

## VII. REVIEWER /JURIST

*Memory, Pedagogy and the Slave Past in Contemporary African American Family Oral History*. Grant proposal. Institute for Teacher Development and Research for a Small Research Grant. De Paul University, School of Education. Chicago, IL. May 2004.

King, J. (in press) Culture centered knowledge, black studies, curriculum transformation, and social action. In Banks, J.A. & Banks, C. A. (forthcoming) Handbook of research in multicultural education. New York: Macmillan Publishing Co. 2<sup>nd</sup> Edition.

Urban Education (2002) Blind review.

Urban Education (2001) Blind review.

Urban Education (2001) Blind review.

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Educational Researcher (2000) Blind review.

Urban Education (2000). Blind review

Journal of Negro Education. (1999). Blind review.

Urban Education ( 1999). Blind review.

Ovando, C. (1998). The color of bureaucracy. Harcourt Brace

Urban Education (1998) Blind review.

Urban Education (1997) Blind review

Urban Education (1996). Blind review.

Urban Education (1995). Blind review.

Urban Education (1994). Blind review.

Urban Education (1994). Blind review.

Banks, J. A. (1994). Multicultural education, transformative knowledge, and action. New York: Teachers College Press.

Urban Education (1993). Blind review.

King J. E. (1993). Culture-centered knowledge: Black studies, curriculum transformation, and social action. In Banks, J.A. & Banks, C. A. (in press). Handbook of research on multicultural education. New York: Macmillan Publishing Co.

Journal of Military Sociology. (1992). Blind review.

Van Cleaf, D. W. (1991). Action in elementary social studies. Englewood Cliffs, N.J.: Prentice Hall

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## VIII TEACHING

### A. Courses Taught

Spring 2006, Curriculum, Instruction & Evaluation 594, Globalization, Education & Public Policy, enrollment 20

Spring 2006, Policy Studies 403 Policy Issues in the History of American Education, enrollment 26

Fall 2005, Policy Studies 403 Policy Issues in the History of American Education, enrollment 18

Fall 2005, Education 430 Curriculum, Instruction & Evaluation, enrollment 13

Summer 2005, Education 430 Curriculum, Instruction & Evaluation, enrollment 10

Spring 2005, Policy Studies 403 Policy Issues in the History of American Education, enrollment 26.

Spring 2005, Ed. 430, Curriculum, Instruction & Evaluation, enrollment 6

Fall 2004, Ed. 430, Curriculum, Instruction & Evaluation, enrollment 14

Fall 2004, CIE 552 Curriculum and the Cultural Context, enrollment 16

Summer 2004, Ed. 430, Curriculum, Instruction & Evaluation, enrollment 14

Spring 2004, Ed. 430, Curriculum, Instruction & Evaluation, enrollment 15

Spring 2004, Ed. 594, Advanced Research Seminar in African American Education, enrollment 14.

Fall 2003, Ed. 430, Curriculum, Instruction & Evaluation, enrollment 16

Fall 2003, CIE 552, Curriculum and the Cultural Context, enrollment 14

Summer 2003, Ed. 430, Curriculum, Instruction & Evaluation, enrollment 41.

Spring 2003, Ed. 430, Curriculum, Instruction & Evaluation, enrollment 24.

Spring 2003, CIE 553, Conflicts in the Curriculum, enrollment 12.

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Fall 2002, CIE 552, Curriculum and the Cultural Context, enrollment 19

Fall 2002, Ed. 430, Curriculum Instruction & Evaluation, enrollment 26

Summer 2002 Ed. 430, Curriculum Instruction & Evaluation, enrollment 35

Spring 2002 Ed. 430, Curriculum Instruction & Evaluation, enrollment 25

Spring 2002 Ed. 430, Curriculum Instruction & Evaluation, enrollment 23

Spring 2001 CIE 553, History of Curriculum Thought, enrollment 6

Fall 2001 Ed. 430, Curriculum Instruction & Evaluation, enrollment 22

Fall 2001 CIE 552, Curriculum and the Cultural Context, enrollment 7

Summer 2001 Ed. 430, Curriculum Instruction & Evaluation, enrollment 22

Spring 2001 Ed. 430, Curriculum Instruction & Evaluation, enrollment 36

Fall 2000 Ed. 430, Curriculum Instruction & Evaluation, enrollment 28

Fall 2000 Ed. 553, Curriculum and the Cultural Context, enrollment 8

Summer 2000 Ed. 430, Curriculum Instruction & Evaluation , enrollment 36

Spring 2000 Ed. 594, Advanced Research Seminar in African American Education, enrollment 11.

Spring 2000 Ed. 430, Curriculum Instruction & Evaluation, enrollment 22

Fall 1999 CIE 552, Curriculum and the Cultural Context, enrollment 9

Fall 1999 Ed. 430, Curriculum Instruction & Evaluation, enrollment 31

Summer 1999 Ed. 430, Curriculum Instruction & Evaluation, enrollment 32

Spring 1999 Special Topics, Advanced Research Seminar in African American Education, (Co-taught) enrollment 13.

Spring 1999 Ed. 430, Curriculum Instruction & Evaluation, enrollment 28

Fall 1998 CIE 552, Curriculum and the Cultural Context, enrollment 8

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Fall 1998 Ed. 430, Curriculum Instruction & Evaluation, enrollment 23

Summer 1997 Ed. 430, Curriculum Instruction & Evaluation, enrollment 34

Spring 1997 Ed. 553, History of Curriculum Thought, enrollment 12

Fall 1997 Ed. 430, Curriculum Instruction & Evaluation, enrollment, 28

Fall 1997 Ed. 321, Teaching and Learning for Children of Various Abilities and Cultures, enrollment 37

Summer 1996 Ed. 430, Curriculum, Instruction & Evaluation, enrollment 28

Spring 1996 Policy Studies 406, The Politics of Urban Education (Co-taught), enrollment 36

Spring 1996 CIE 594 (Special Topics) Sociology of Education: Critical Perspectives, enrollment 16

Spring 1996 CIE 551, Leadership and Education Supervision, enrollment 18

Fall 1995 CIE 552, Curriculum and the Cultural Context, enrollment 8

Summer 1995 Educational Studies 541R-1, Teaching Minority Students, enrollment 26

Summer 1995 Ed. Studies 541R-2, Teaching Minority Students, enrollment 31

Spring 1995 Ed. Studies 541R-1, Teaching Minority Students, enrollment 22

Spring 1995 Ethnic Studies 353, Black Protest Thought, enrollment 31

Winter 1995 Ed. Studies 637, Sociology of Education, enrollment 6

Winter 1995 Ed. Studies 541R-1, Teaching Minority Students, enrollment 26

Fall 1994 Ethnic Studies 202, Sociological and Psychological Aspects of the African-American Experience, enrollment 22

Fall 1994 Ed. Studies 541R-1, Teaching Minority Students, enrollment 28

Summer 1994 Ed. Studies 541R-3, Teaching Minority Students, enrollment 23

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Summer 1994 Ed. Studies 541R-2, Teaching Minority Students, enrollment 20

Summer 1994 Ed. Studies 541R-1, Teaching Minority Students, enrollment 20

Spring 1994 Sabbatical

Winter 1994 Sabbatical

Fall 1993 Sabbatical

Summer 1993 Ed. Studies 541-2, Teaching Minority Students, enrollment 23

Summer 1993 Ed. Studies 600N-1, Theories of Curriculum, enrollment 17

Summer 1993 Ed. Studies 541-1, Teaching Minority Students, enrollment 34

Spring 1993 Ed. Studies 637-1, Sociology of Education, enrollment 12

Winter 1993 Ed. Studies 721-1, Advanced Curriculum Theory, enrollment 6

Winter 1993 Ed. Studies 623N-1, Issues in Curriculum, enrollment 23

Fall 1992 Ed. Studies 600N-1, Theories of Curriculum, enrollment 34

Fall 1992 Ethnic Studies 202-1, Social and Psychological Aspects of the African American Experience, enrollment 14

Summer 1992 Ed. Studies 541R-2, Teaching Minority Students, enrollment 24

Summer 1992 Ed. Studies 541R-3, Teaching Minority Students, enrollment 18

Summer 1992 Ed. Studies 541R-1, Teaching Minority Students, enrollment 52

Spring 1992 Ed. Studies 600N-1, Theories of Curriculum, enrollment 23

Spring 1992 Ed. Studies 637N-1, Sociology of Education, enrollment 24

Winter 1992 Ed. Studies 573-1, Social Studies Methods-Sec Schools, enrollment 28

Winter 1992 Ed. Studies 650N-1, Minorities in the Public Schools, enrollment 16

Fall 1991 Ed. Studies 623N-1, Issues in Curriculum, enrollment 20

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Fall 1991 Ethnic Studies 202, Social and Psychological Aspects of the Afro-American Experience, enrollment 23

Summer 1991 Ed. Studies 600R-1, Theories of Curriculum, enrollment 24

Summer 1991 Ed. Studies 541, Teaching Minority Students, enrollment 42

Summer 1990 Ed. Studies 541, Teaching Minority Students, enrollment 65

Spring 1991 Ed. Studies 623N-1, Issues in Curriculum, enrollment 8

Fall 1990 Ed. Studies 600N-1, Theories of Curriculum, enrollment 20

Fall 1990 Ethnic Studies 202-1, Social and Psychological Aspects of the Afro-American Experience, enrollment 8

Summer 1990 Ed. Studies 541-3, Teaching Minority Students, enrollment 23

Summer 1990 Ed. Studies 541-2, Teaching Minority Students, enrollment 26

Summer 1990 Ed. Studies 541-1, Teaching Minority Students, enrollment 43

Spring 1990 Ed. Studies 650-1, Minorities in Public Schools, enrollment 20

Spring 1990 Ed. Studies 637-1, Sociology of Education, enrollment 10

Fall 1989 Ed. Studies 450-1, Social Studies, Elementary School (cohort), enrollment 24

Fall 1989 Ethnic Studies 202, Social and Psychological Aspects of the Afro-American Experience, enrollment 10

Summer 1989 Ed. Studies 541-1, Teaching Minority Students, enrollment 52

Spring 1989 Ed. Studies 637-1, Sociology of Education, enrollment 12

Spring 1989 Ed. Studies 478-1, Elementary Cohort Seminar I, enrollment 12

Winter 1989 Ed. Studies 541-1, Teaching Minority Students, enrollment 35

Winter 1989 Ethnic Studies 202-1, Social and Psychological Aspects of the Afro American Experience, enrollment 8

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Fall 1988 Ed. Studies 450-1, Social Studies, Elementary School (cohort), enrollment 26

Summer 1988 Ed. Studies 541 R-1, Teaching Minority Students, enrollment 64.

Summer 1988 Ed. Studies 309 R-2, Social Foundations of Education, enrollment 20.

Spring 1988 Ed. Studies 637-1, Sociology of Education, enrollment 8.

Spring 1988 Ed. Studies 450-1, Social Studies, Elementary School (cohort), enrollment 20

Winter 1988 Ed. Studies 450-1, Social Studies, Elementary School (cohort), enrollment 24

Winter 1988 Ed. Studies 309-1, Social Foundations of Education, enrollment 38

Fall 1987 Ethnic Studies 202, Social and Psychological Aspects of the Afro-American Experience, enrollment 15

Fall 1987 Ed. Studies 650, Minorities in Public Schools, enrollment 10

Summer 1987 Ed. Studies 541-1, Teaching Minority Students, enrollment 35

Summer 1987 Ed. Studies 541-2, Teaching Minority Students, enrollment 35

Spring 1987 Ed. Studies 450, Social Studies, Elementary School (cohort), enrollment 26

Spring 1987 Ed. Studies 651, Multicultural Education, enrollment 7

Winter 1987 Ed. Studies 541, Teaching Minority Students, enrollment 42.

Winter 1987 Ed. Studies 450, Social Studies, Elementary School (cohort), enrollment 25.

Fall 1986 Ethnic Studies 202, Social and Psychological Aspects of the Afro-American Experience, enrollment 10.

## B. Program Development

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1996 Wrote new course, Education 553 - Sociology of Education; course approved at graduate level. University of Illinois at Chicago.

1986 Wrote new course, Educational Studies 637 - Sociology of Education; course approved at graduate level. University of Utah.

### C. Student Advisement

Doctor of Philosophy Degree – Chair

2004 – John Lapham

2004 – Susan Berger

1997 – Poole, Patricia

1996 – Jordan, Doris

Doctor of Philosophy Degree - Committee Member

2006-Gregorio Rivera

2006-Cassandra McKay

2006-Isabel Nunez

2005-Meryl Domina\*

2003-Jonathan Lightfoot

2003-Gayles Evans\*

2003-Pauline Clardy\*

2003-Jonathan Lightfoot\*

2002 – Kalani Beyer\*

2002 - Tanya Brown (De Paul Univ.)

2002 – O'Brian, James D.

2002 – Michie, Gregory

2002 – Robinson, Cynthia\*

2002 – Spencer, Shirley

2001 – Roberts, Patrick\*

2000 – Ellen Steinberg\*

2000 – Mike Klonsky\*

1999 – Rochelle Brock (Penn State)\*

1999 – Small, Margaret\*

1999 – Tatum, Alfred

1998 – Candy, Jason

1998 – Quinn, Therese\*

1997 – Brown, Vickie

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1990 - Georgia Johnson\*  
1990 - Robert Jackson (outside member)\*  
1990 - Earlene Mitchell  
1989 - Spencer, Kathleen  
1988 - Nelson, Dale\*

\* denotes completed degree

Ph.D. Faculty Advisor

2002 - Berger, Susan  
2002 – Fields, Amanda  
2002 – Martinez, Juan  
2002 – Rivera, Gregorio L.  
2001 – Lapham, John

Master's Degrees - Major Advisor

1993 - Coulibaly, Papa  
1987 - Hansen, Elaine  
1987 - Sonneman, Barbara  
1987 - Spendlove, Elaine  
1987 - LeCheminant, Conn (Co-Chair)

Master's Degrees – Program Advisor

1997 – John Jones

Master's Degrees - Committee Member

1994 - Agbor, Veronica  
1993 - Campbell, Whit  
1988 - Yergensen, Elna  
1987 - Keller, Marilyn  
1986 - Walsh, Gregory  
1986 - Barnes, Judith  
1986 - Durrence, Audrian

## IX. INVITED LECTURES

William H. Watkins

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A. UNIVERSITY COLLOQUIA

“The White Architects of Black Education” College of Education. Chicago State University Chicago. February 2005.

“Dilemmas in Public Education and the Future of African Americans.” The African American Studies Association of Olive Harvey College & Vivian G. Harsh Research Collection. Carter G. Woodson Library. Chicago. September 2004

“The White Architects of Black Education” College of Education. DePaul University. Chicago. April 2004

“ The Mass Media and the Loss of Socialization Options: The Problem of African American Education in the 21<sup>st</sup> Century.” Olive Harvey College. Chicago. April 2004.

“Critical Citizenship and Teaching. Institute of Art. Chicago. March 2004.

“Remembering Black History Month” Beloit College. Beloit, Wisconsin. February 2004.

“After Brown: The New Assault on Public Education” Western Illinois University. Macomb, February 2004.

“Race and Education in the 21<sup>st</sup> Century” College of Education, Chicago State University, Chicago, November 2003.

“The White Architects of Black Education” College of Education, National-Louis University, Chicago, IL. Sept. 2003.

“The White Architects of Black Education” College of Education, Northern Illinois University, DeKalb, IL. July 2003.

“Contemporary Issues in Urban Education” College of Education, University of Utah. April 2003

“An African American Studies Perspective on American Society in an Age of Denial, Disaster, and Disbelief: Critique and Resolutions.” Olive-Harvey College. April 2003.

“Urban Education: Issues and Problems” New York School of Aeronautics. New York March 2003.

“Curriculum and Contemporary Urban Education” School of Education, Purdue University, West Lafayette, IN. March 2003

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“The White Architects of Black Education” Department of History, Pomona College, Claremont Colleges, Claremont, CA February 2003.

“Race, Affirmative Action and Higher Education” Education Opportunities Program, California State University at Los Angeles, Los Angeles, CA, February 2003.

“The White Architects of Black Education” Symposium, Education Graduate Organization, School of Education, University of Southern California, Los Angeles, CA. February 2003

“Social and Political Context of Education.” – Education Dept.

“African American Education in the South” Dillard University, New Orleans. November 2002.

“The Sociology of the African-American Experience.” – Dept. of Rural Sociology

“Educational Policy and the War on Terrorism: Race, Politics and High Stakes Testing.” – Faculty Group

Three (3) lectures delivered at Cornell University, Ithaca, New York. Sept. 2002.

“The White Architects of Black Education” Keynote Address. First Annual School of Education Diversity Advocacy Series. Purdue University-Calumet. Hammond, IN. April 2002

“The White Architects of Black Education” College of Education. Purdue University. West Lafayette, IN. March 2002.

“Black Studies and the Scope of American Education: Facing the Intellectual and Socio-Political Challenges.” Panel Discussion. 25<sup>th</sup> Annual Black Studies Conference. Olive-Harvey College. Chicago, IL. April 2002.

“The White Architects of Black Education” Telephone lecture. Graduate Education Course. Student invitation. Kent State University. Kent, Ohio. April 2002

“The White Architects of Black Education” Sociology and Anthropology Departments. George Washington University. Washington D.C. Feb. 2002

“The White Architects of Black Education” Sociology and Anthropology Departments. Howard University. Washington D.C. Feb. 2002

“The White Architects of Black Education” Department of African American Studies. Georgia State University. Atlanta, GA. Feb. 2002

“The White Architects of Black Education” Readers Choice Bookstore & University of

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Wisconsin at Milwaukee. Milwaukee, WI. March 2002.

“The White Architects of Black Education” Northeastern Illinois Univ. Chicago. March 2002

“The White Architects of Black Education” Purdue University. West Lafayette, Ind. Feb. 2002

“The White Architects of Black Education.” Chicago State University. Keynote Address. Feb. 2002. Chicago, IL.

“Reconstructing Society: Toward Education for Equality and Social Justice.” Keynote Address John Dewey Project on Progressive Education Annual Summit. University of Vermont, Burlington. October 2001.

“Race, Education and the Curriculum” Telephone lecture. Graduate Education Course. Professor James Sears. Harvard Graduate School of Education. Cambridge, Mass. May 2001

“Introducing The White Architects of Black Education.” Faculty Forum: The African-American Cultural Center. University of Illinois at Chicago. Chicago, IL. April 20, 2001.

“Testing Our Way Toward Utopia: Will High-Stakes Testing Improve Education?” Panel Discussion 2<sup>nd</sup> Race and the City Symposia – Great Cities. University of Illinois at Chicago. February 28, 2001.

“Crisis in Public Education: Will Our Children Survive?” 18<sup>th</sup> Annual Black History Month Labor Awards Program. Educational Opportunity Initiatives. University of Michigan at Flint. Feb. 27, 2000.

“Educating Minorities: Retrospects and Prospects.” International and Multicultural Education Lecture Series. Southeast Missouri State University. Cape Girardeau, Missouri. November 4 & 5, 1998.

“Blacks on Black Life: A Dialogue with African American Authors and Intellectuals.” Panel Discussion. University of Illinois at Chicago. Chicago, IL. July 25, 1997.

“Blacks and Education: New Perspectives.” Great Cities Forum. University of Illinois at Chicago. February 1996.

## B. GENERAL LECTURES

William H. Watkins  
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Keynote Address "Dilemmas in Globalization, Politics and Education." The 55<sup>th</sup> Annual Wisconsin Council of Deliberation-Ancient and Accepted Scottish Rite of Freemasonry, Prince Hall Affiliation. The 20<sup>th</sup> Annual Wisconsin State Grand Assembly. Milwaukee. Oct. 2004

Dilemmas in Public Education and the Future of African Americans. A Public Forum. The African American Studies Assoc. of Olive Harvey College & Vivian G. Harsh Research Collection/Carter G. Woodson Library. Chicago. Sept. 2004

Keynote Address "The New Assault on Public Education. Sociology of Education Annual Conference. Monterey, California. February, 2004

Where Do We Go From Here?: Civil Rights Into the 21<sup>st</sup> Century. Cook County Bar Association: Civil Rights Committee. Chicago. January, 2004

Keynote Address" Brothers of the Academy. Annual Meeting. Pella, Iowa. April 2003.

Research and Tenure: Charting a Course" Brothers of the Academy. Annual Meeting Pella, Iowa. April 2003.

"The White Architects of Black Education" Dixon Elementary School Book Club. Chicago. March 2003.

"The White Architects of Black Education." Atlanta Book Club. Atlanta, GA. Feb. 2002

"Introducing The White Architects of Black Education." 57<sup>th</sup> Street Books. Chicago. November 2001.

Introducing "The White Architects of Black Education." Barbara's Books. Oak Park, IL. July 2001

"Blacks and the World Financial Crisis." CommUniversity Lecture Series. Carter G. Woodson Regional Public Library, Chicago, May 1999.

"Teaching for Social Justice: A Panel Discussion." 57<sup>th</sup> Street Books, Chicago. October 1999.

"The State of Black America" Black History Month. Ethnic Extravaganza, Chicago, February 1998.

"Constructing and Deconstructing Black Education." African American Cultural Center, University of Illinois at Chicago. November 1996.

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"Report on the Seventh Pan-African Congress: Tribute to South Africa." Juneteenth Heritage Celebration. Ogden, Utah. June, 1994.

"Report on the Seventh Pan-African Congress." African Liberation Day Celebration. Salt Lake City, Utah. May 1994.

"Blacks at the Crossroads." Murray High School. Murray, Utah. May, 1994.

"The State of Black America." Black History Month. Central Utah Correctional Facility. Gunnison, Utah. February, 1994.

"Malcolm, Black Power, and the Messages for Today." Human Rights Day. Rowland Hall-St. Marks School. Salt Lake City, Utah. January, 1994.

"Malcolm X Remembered. Malcolm X Birthday Remembrance. Weber State University. Ogden, Utah. May, 1993.

"Africa 2000." (panel discussion). African Resources Forum. University of Utah. Salt Lake City, Utah. April, 1993.

"Blacks and the Constitution." Central Utah Correctional Facility. Gunnison, Utah. April, 1993.

"Pluralism and Diversity in the 1990's." Dynamics of Diversity Conference. U.S. West Communications. Salt Lake City, Utah. April, 1993.

"Minorities, Gangs, and Urban Violence." Colors of Success Program. West High School. Salt Lake City, Utah. March 1993.

"Malcolm X: The Man and His Ideas." Malcolm X Commemoration-Black History Month. Weber State University. Ogden, Utah. February, 1993.

"The Historical and Cultural Influence of Malcolm X and the Current Situation in Urban America." (Keynote Speech) Human Rights Day. Rowland Hall-St. Marks School. Salt Lake City, Utah. January, 1993.

"Race and Politics: The Coming Urban Crises." (Keynote Address). Fourth Annual Offender Programming Conference: Toward Solutions. Utah Department of Corrections. Park City, Utah. November, 1992.

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"Crisis: The Need to Rebuild Urban America." Fourth Annual Offender Programming Conference: Toward Solutions. Utah Department of Corrections. Park City, Utah. November, 1992.

"Challenges to Non-Violence: Martin Luther King and the Civil Rights Movement." College of Liberal Education. University of Utah. Salt Lake City, Utah. February, 1991.

"Black Africa Today." Granite School District International Festival. Granite Park Jr. High School. Salt Lake City, Utah. February, 1991.

"On the Political History of Africa." Davis County School District. Farmington Jr. High School. Farmington, Utah. February, 1991.

"Africa Today." International Education Series. The Waterford School. Sandy, Utah. January, 1991.

"Africa: Into the 21st Century." Panel Discussion. Africa and the Human Condition: A Three Day Institute for Educators. Wasatch Front International Education Consortium. Snowbird, Utah. June, 1990.

"Development Politics: Curriculum Applications." Africa and the Human Condition: A Three Day Institute for Educators. Wasatch Front International Education Consortium. Snowbird, Utah. June, 1990.

"Challenges to Non-Violence: Martin Luther King and the Civil Rights Movement." College of Liberal Education. University of Utah, Salt Lake City, Utah. February 1990.

"Black America in the Nineteen Nineties." Black History Month. Southern Utah State College, Cedar City, Utah. February 1990.

"Discrimination: Retrospects and Prospects." Orem High School. Orem, Utah. March, 1989.

"Highlights in Black History." Black History Month. Park City High School. Park City, Utah. February, 1989.

"Challenges to Non-Violence: Martin Luther King and the Civil Rights Movement." College of Liberal Education. University of Utah, Salt Lake City, Utah. February, 1989.

"Education in Contemporary Black Africa." College of Liberal Education: African Studies. University of Utah. Salt Lake City, Utah. February, 1989.

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"Education, Social Education, and Neo-Colonialism." College of Liberal Education: African Studies. University of Utah, Salt Lake City, Utah. May, 1988.

"Challenges to Non-Violence." Martin Luther King and the Civil Rights Movement. College of Liberal Education. University of Utah, Salt Lake City, Utah. May, 1988.

"Multicultural Education: Agenda for Implementation." Multiethnic Education Seminar, Davis County School District, Farmington, Utah. March, 1988.

"Black Students in Our Schools." Multiethnic Education Seminar. Davis County School District, Farmington, Utah. February, 1988.

"Black Students on White Campuses." Black Awareness Week. Southern Utah State College, Cedar City, Utah. February, 1988.

"Highlights in Black History." Black History Month. Midvale Middle School, Midvale, Utah. February, 1988.

"Blacks and Native Americans: A Legacy of Oppression." Black History Month, East High School, Salt Lake City, Utah. February, 1988.

"Curriculum and the Non-developing Countries." College of Education Symposium, University of Illinois at Chicago. October 1985.

Master's Degree Intern Program. College of Education, University of Illinois at Chicago. Spring 1981.

Master's Degree Intern Program. College of Education, University of Illinois at Chicago. Spring 1980.

## **X. SERVICE**

### A. International

2005 Remembering Attorney Johnnie Cochran. Dudley Laws Day. Toronto, Canada. Radio Station CKLN-FM 88.1

### B. National

2003 Division G: New Faculty Seminar. American Educational Research Association. April.

2002 Helping Post-Docs Plan Their Future. Workshop Leader, AERA/OERI Retreat. Washington D.C. July

2002 Introducing “The White Architects of Black Education.” Radio Interview Station 89.3 FM Portland, Oregon. Feb.

2002 Introducing “The White Architects of Black Education.” Radio Interview. Station 92.7 FM San Francisco. Feb.

### C. University

2005 Member, University Academic Senate (elected to 3-year term)

2001 Presenter, Faculty Forum, African American Cultural Center

2000 Keynote Address – President’s Preview Day, University of Illinois at Chicago, Feb. 21<sup>st</sup>

1998-7 Member, College of Education Dean’s Search Committee

1997-8 Member, Faculty Senate

1996-present Member, Chancellor’s Committee on the Status of Blacks

1992-1993 Member, Athletic Advisory Council

1990-1992 Member, Athletics Academic Standards Committee

1990-1991 Member, Search Committee for Associate Vice President for Diversity and Faculty Development

1988-1989 Member, Faculty Affirmative Action Committee

1987-1988 Member, Nick and Helen Papanikolas Native American and Black Student Scholarship Committee.

1986-1987 Member, Committee to Establish an African Studies Program.

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1986-1987 Member, Working Sub-Committee to Establish an African Studies Program.

#### D. College

2004 Elementary Education Admissions Interviews. April 2004

2004 Middle Grade Math Program Student Interviews. March 2004

2002 C & I Ph.D. Seminar (Schubert) Oct.

2002 Urban Education Seminar (Quiroz) The White Architects of Black Education (Nov.)

2001 Colloquium, Exploring Colonial Education in America

2000 Workshop Presentation, What's A Curriculum Vitae

2000 C & I Ph.D. Seminar (Schubert) Oct.

1999 Member, Education Policy Studies Search Committee

1997-8 Member, College Executive Committee

1995-6 Member, College Affirmative Action Committee

1987-1988 Member, Search Committee - Department of Educational Administration (outside member).

1986-1987 Member, College of Education Academic Appeals Committee.

#### E. Area

2003-5 – Grievance Committee

2003 – Invited Discussant, C&I ----Teaching for Social Justice Sept. 2003

2003 – Elementary Education Interviews - April

2002 - Invited Lecture Ph. D. Seminar Oct 30, 2002.

2001 - Member, Elementary Education Interview Committee

1991-1992 Member, Department of Educational Studies Merit Committee

1991- Invited Lecture, Educational Studies 460 - School and Society, August.

1990- Invited Lecture, Educational Studies 639 - Graduate Social Studies, February.

1989-Invited Panel Discussion, Educational Studies 650 - Minorities in the Public Schools, March.

1988-1989 Member, Department of Educational Studies Certification Committee.

1988 Invited Panel Discussion, Graduate Workshop, "What I Learned from Graduate School: The Real Lessons, Drawn from Personal Experience." Videotaped April.

1988 Invited Lecture, Murray/Jordan/Granite Co-op, January.

1987-1988 Member, Elementary Admissions Committee.

1986-1988 Faculty Advisor, Student Advisory Committee (SAC)

1986-1987 Member, Department of Educational Studies Ad Hoc Academic Appeals Committee

1986-1987 Member, Department of Educational Studies Affirmative Action Committee.

1986 Invited Lecture, Educational Studies 671 - Language Development, December.

1986 Invited Lecture, Graduate Student Co-op, November.

F. Community

- 2005 Lecture & Intro of Keynoter. Jacob H. Carruthers Memorial Lecture. Chicago Council for Black Studies. Chicago. February
- 2003 "Martin Luther King Birthday Remembrance" Shedd Aquarium. Chicago. January
- 2002 "Lecture/Booksigning" Borders Bookstore. Chicago, IL Sept..
- 2002 "The White Architects of Black Education" Annual Seminar. The Paideia Organization. Chicago, IL. Sept.
- 2002 "Thinking About Your Future." Informal Chat to Jeff Kirshner's (CPS) Class. March 2002
- 2002 Introducing The White Architects of Black Education. Lecture/Book Signing. African American Images. Chicago, IL Feb. 2002
- 2002 The White Architects of Black Education. Fellowship Church, Country Club Hills, IL. (Feb.)
- 2002 High Stakes Testing: Positive or Negative. Nuestra America School. Chi., IL. (Jan.)
- 2001 Lecture/Booksigning. 57<sup>th</sup> Street Books. Nov. 2001
- 2001 Lecture/Booksigning. Borders Bookstore. Chicago, IL Sept. 20, 2002
- 2001 Lecture/Booksigning. Borders Bookstores (2) Chicago, IL Sept 21, 2002
- 2001 Invited Lecture, Learning Center, Chicago
- 2001 Invited Panelist, High Stakes Testing, WBEZ Radio Town Hall Meeting, Chicago
- 2001 Invited Guest, WVON Talk Radio, Chicago
- 2001 Invited Guest, WVON Talk Radio, Chicago
- 2000 Graduation Speaker, Academy of Scholastic Achievement, Chicago
- 2000 Invited Address, Perspectives Charter School, Chicago
- 1999 Graduation Speaker, Garfield Alternative High School, Chicago
- 1998 Invited Guest, Chicago Cable Access Television
- 1997 Invited Guest, Chicago Cable Access Television
- 1996 Invited Speech, Celebration of Life, Clara's House (shelter for homeless and battered women) Nov. 9.
- 1996 Invited Lecture Black Perspectives on U.S. Politics: Racism, Power and the Voting Game. Ida B. Wells Forum Community Dialogue #7. Carter G. Woodson Library, Chicago, IL. Sept. 21.
- 1994 Invited Guest, K-Talk Radio. Salt Lake City, UT. May, 1994
- 1993 "Dynamics of Diversity" (panel discussion), U. S. West Communications, Salt Lake City, UT.
- 1993 Invited Guest, KUED-TV. New Horizons. "Voices in Black America". Salt Lake City, March.
- 1992 "Multicultural Education" Dynamics of Diversity Second Annual Conference. U.S. West Communications, Salt Lake City, UT. April
- 1992 "Black History: From Slavery to the Space Age and Beyond (keynote speech). Internal Revenue Service. Black History Month, Salt Lake City, UT. February.
- 1991 "Our Civil Rights Heritage...Through Today's Technology" (keynote speech), Utah Rehabilitation Association, Salt Lake City, UT. September.

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1990 Invited Guest, K-TALK Radio. "Police Brutality: Is it Real?" Salt Lake City. April  
1989" Dynamics of Diversity" (panel discussion), U.S. West Communications, Salt Lake  
City, UT. March.

1991 Invited Guest, Radio Station KCPX, Salt Lake City, UT. February.

1989 Invited Address, Utah State Women's Prison, Black History Month, Point of the  
Mountain, UT. February.

1989 Invited Guest, Radio Station KALL, Salt Lake City, January.

1988 Invited Guest, Television Station KSL, Salt Lake City, October.

1988 Invited Guest, Radio Station KZZI, Salt Lake City, March.

1987-1989 Member, Utah State Advisory Committee for Black Education, Utah State Board of  
Education

1987 Invited Guest, Radio Station KZZI, Salt Lake City, UT. August

1987 Invited Lecture, Eyes on the Prize Workshop, Salt Lake City, UT. August.

1987 Invited Address, Calvary Baptist Church, Baccalaureate Ceremony, Salt Lake City, UT  
June.

1987 Invited Address, Utah State Prison, Black History Month, Point of the  
Mountain, UT. February.

1987 Volunteer Consultant, Park Lane Elementary School, Salt Lake City, February.

1987-95 Member, Executive Board, National Association for the Advancement of Colored  
People (N.A.A.C.P.), Salt Lake City Branch.

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